

Houghton Mifflin Language Arts Materials  
Grade One  
Twin Valley Elementary/Middle

Materials	Media	Assessment
Houghton Mifflin Practice Books 1.1-1.5 Strategy Posters HM Classroom Management Handbook HM Challenge Handbook HM Extra Support Handbook HM English Language Learners Handbook HM I Love Reading Books HM Leveled Readers with / Teacher's Guides Sound/Spelling Cards HM Phonics Libraries HM On My Way Practice Readers HM Classroom Libraries Literacy Centers Blending Routine Cards Sing/ Spell/Read/Write Quick Reads Levels A	Houghton Mifflin Lesson Planner CD Rom HM Get Set to Read CD Rom HM Curious George Phonics CD Rom Accelerated Reading / HM Story Selection Tests Access to Accelerated Reading in the Library Quick Reads / CD Story Selections on CD Transparencies Pearson Learning / Precision Planner CD Rom <a href="http://www.eduplace.com">www.eduplace.com</a> Flannigan Mott	Houghton Mifflin Teacher's Assessment Handbook HM Baseline Test HM Benchmark Test Unit Theme Skills Test Unit Integrated Skills Test Story Selection Test SOL Story Selection Test Story Selection: Teacher Made Vocabulary and Comprehension Tests Teacher Observations Fluency Checks Dibels / Oral Fluency PALS – Diagnostic (Fall), Progress Monitoring (Winter), Outcome (Spring) Stanford 10 / Outcome Flannigan Mott

Houghton Mifflin Language Arts Pacing Guide  
Grade One  
Twin Valley Elementary/Middle

<p><b>Theme 1</b> <i>All Together Now</i> SOL 1.1-1.12</p>	<p><b>Theme 2:</b> <i>Surprises</i> SOL 1.1-1.12</p>	<p><b>Theme 3:</b> <i>Let's Look Around</i> SOL 1.1-1.12</p>	<p><b>Theme 4:</b> <i>Family and Friends</i> SOL 1.1-1.12</p>	<p><b>Theme 5</b> <i>Home Sweet Home</i> SOL 1.1-1.12</p>
<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics/Spelling/Decoding</i></li> <li>• <i>Predict and Infer</i></li> <li>• <i>Summarize</i></li> <li>• <i>Evaluate</i></li> </ul> <p>Back to School Review</p>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics/Spelling/Decoding</i></li> <li>• <i>Predict and Infer</i></li> <li>• <i>Summarize</i></li> <li>• <i>Evaluate</i></li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics/Spelling/Decoding</i></li> <li>• <i>Predict and Infer</i></li> <li>• <i>Summarize</i></li> <li>• <i>Evaluate</i></li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics/Spelling/Decoding</i></li> <li>• <i>Predict and Infer</i></li> <li>• <i>Summarize</i></li> <li>• <i>Evaluate</i></li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics/Spelling/Decoding</i></li> <li>• <i>Predict and Infer</i></li> <li>• <i>Summarize</i></li> <li>• <i>Evaluate</i></li> </ul>
<p><b>1.Listening/Speaking/Viewing</b></p> <ul style="list-style-type: none"> <li>• <b>Listening Comprehension</b></li> <li>• <b>Compare and Contrast</b></li> <li>• <b>Non-verbal Clues</b></li> <li>• <b>Listening to stories</b></li> <li>• <b>Choral Reading</b></li> <li>• <b>Singing Songs</b></li> </ul>	<p><b>1.Listening/Speaking/Viewing</b></p> <ul style="list-style-type: none"> <li>• <b>Sharing Information</b></li> <li>• <b>Compare and Contrast</b></li> <li>• <b>Main Idea and Detail</b></li> <li>• <b>Conflict Resolution</b></li> <li>• <b>Retell / Summarize</b></li> <li>• <b>Reader's Theatre</b></li> </ul>	<p><b>1.Listening/Speaking/Viewing</b></p> <ul style="list-style-type: none"> <li>• <b>Gathering Information</b></li> <li>• <b>Fact and Opinion</b></li> <li>• <b>Non-verbal Clues</b></li> <li>• <b>Retelling a Story</b></li> <li>• <b>Main Idea and Details</b></li> </ul>	<p><b>1.Listening/Speaking/Viewing</b></p> <ul style="list-style-type: none"> <li>• <b>Comparing and Contrasting</b></li> <li>• <b>Conversation</b></li> <li>• <b>Retelling</b></li> <li>• <b>Summarizing</b></li> <li>• <b>Reader's Theatre</b></li> <li>• <b>Assessing Fine Art</b></li> <li>• <b>Environmental Print</b></li> </ul>	<p><b>1.Listening/Speaking/Viewing</b></p> <ul style="list-style-type: none"> <li>• <b>Visualizing</b></li> <li>• <b>Conversations</b></li> <li>• <b>Compare and Contrast</b></li> <li>• <b>Gathering Information</b></li> <li>• <b>Group Discussions</b></li> </ul>

<p><b>Theme 1</b> <i>All Together Now</i> SOL 1.1-1.12</p>	<p><b>Theme 2:</b> <i>Surprises</i> SOL 1.1-1.12</p>	<p><b>Theme 3:</b> <i>Let's Look Around</i> SOL 1.1-1.12</p>	<p><b>Theme 4:</b> <i>Family and Friends</i> SOL 1.1-1.12</p>	<p><b>Theme 5</b> <i>Home Sweet Home</i> SOL 1.1-1.12</p>
<p><b>2.Spelling/Phonics/Decoding</b></p> <ul style="list-style-type: none"> <li>• Writing words with consonants</li> <li>• Short Vowel sounds <i>A &amp; I</i></li> </ul>	<p><b>2.Spelling/Phonics/Decoding</b></p> <ul style="list-style-type: none"> <li>• Writing words with Consonants</li> <li>• Short Vowel sounds for <i>O, E, and U</i></li> </ul>	<p><b>2.Spelling/Phonics/Decoding</b></p> <ul style="list-style-type: none"> <li>• Short <i>a</i> Vowel Sound</li> <li>• Short <i>i</i> Vowel Sound</li> <li>• Consonant Cluster with <i>R</i></li> </ul>	<p><b>2.Spelling/Phonics/Decoding</b></p> <ul style="list-style-type: none"> <li>• Short Vowel sounds <i>O</i></li> <li>• Short Vowel sounds <i>E</i></li> <li>• Short Vowel sounds <i>U</i></li> </ul>	<p><b>2.Spelling/Phonics/Decoding</b></p> <ul style="list-style-type: none"> <li>• Digraphs <i>sh</i>, and <i>ch</i>,</li> <li>• Long Vowels <i>A</i> and <i>I</i></li> <li>• Using the (CVCe) Pattern</li> </ul>
<p><b>3. High Frequency Word</b></p> <ul style="list-style-type: none"> <li>• Recognize Basic Sight Words</li> </ul>	<p><b>3. High Frequency Word</b></p> <ul style="list-style-type: none"> <li>• Recognize Basic Sight Words</li> </ul>	<p><b>3. High Frequency Word</b></p> <ul style="list-style-type: none"> <li>• Recognize Basic Sight Words</li> </ul>	<p><b>3. High Frequency Word</b></p> <ul style="list-style-type: none"> <li>• Recognize Basic Sight Words</li> </ul>	<p><b>3. High Frequency Word</b></p> <ul style="list-style-type: none"> <li>• Recognize Basic Sight Words</li> </ul>
<p><b>4. Comprehension</b></p> <ul style="list-style-type: none"> <li>• Sequence of Events</li> <li>• Compare and Contrast</li> <li>• Cause and Effect</li> </ul>	<p><b>4. Comprehension</b></p> <ul style="list-style-type: none"> <li>• Noting Details</li> <li>• Fantasy&amp; Realism</li> <li>• Story Structure</li> </ul>	<p><b>4. Comprehension</b></p> <ul style="list-style-type: none"> <li>• Topics</li> <li>• Main Idea</li> <li>• Details/ Summarize</li> <li>• Making Predictions</li> <li>• Categories/Classify</li> </ul>	<p><b>4. Comprehension</b></p> <ul style="list-style-type: none"> <li>• Sequence of Events</li> <li>• Compare and Contrast</li> <li>• Drawing Conclusions</li> </ul>	<p><b>4. Comprehension</b></p> <ul style="list-style-type: none"> <li>• Compare and Contrast</li> <li>• Making Generalizations</li> <li>• Cause and Effect</li> </ul>
<p><b>5. Grammar</b></p> <ul style="list-style-type: none"> <li>• Capital Upper and Lowercase Letters</li> <li>• Using Capital Letters at the Beginning of Sentence</li> </ul>	<p><b>5. Grammar</b></p> <ul style="list-style-type: none"> <li>• Capitalizing Names</li> <li>• Naming Words</li> <li>• Action Words</li> </ul>	<p><b>5. Grammar</b></p> <ul style="list-style-type: none"> <li>• Identifying Sentences</li> <li>• Naming Parts of a sentence</li> <li>• Action part of Sentence</li> </ul>	<p><b>5. Grammar</b></p> <ul style="list-style-type: none"> <li>• Identifying a Sentence</li> <li>• Telling Sentences</li> <li>• Asking sentences</li> </ul>	<p><b>5. Grammar</b></p> <ul style="list-style-type: none"> <li>• Exclamations</li> <li>• Kinds of Sentences</li> <li>• Using <i>I</i> and <i>Me</i> in a Sentence</li> </ul>

<ul style="list-style-type: none"> <li>• Punctuation</li> </ul>					
<b>Theme 1</b> <i>All Together Now</i> SOL 1.1-1.12	<b>Theme 2:</b> <i>Surprises</i> SOL 1.1-1.12	<b>Theme 3:</b> <i>Let's Look Around</i> SOL 1.1-1.12	<b>Theme 4:</b> <i>Family and Friends</i> SOL 1.1-1.12	<b>Theme 5</b> <i>Home Sweet Home</i> SOL 1.1-1.12	
<b>6. Vocabulary</b> <ul style="list-style-type: none"> <li>• Names of Animals</li> <li>• Animal Sounds</li> <li>• Rhyming Words</li> <li>• School Words</li> <li>• Shape Words</li> <li>• Feeling Words</li> </ul>	<b>6. Vocabulary</b> <ul style="list-style-type: none"> <li>• Number Words</li> <li>• Fun Things</li> <li>• Opposites</li> <li>• Foods</li> <li>• Days of the Week</li> <li>• Homographs</li> </ul>	<b>6. Vocabulary</b> <ul style="list-style-type: none"> <li>• Seasons</li> <li>• Months</li> <li>• Possessives</li> <li>• Size Words</li> <li>• Color Words</li> <li>• Positional Words</li> </ul>	<b>6. Vocabulary</b> <ul style="list-style-type: none"> <li>• Family Words</li> <li>• Exclamatory Words</li> <li>• Sensory Words</li> <li>• Words with Symbols on Signs</li> <li>• Question Words</li> <li>• Noise Words</li> </ul>	<b>6. Vocabulary</b> <ul style="list-style-type: none"> <li>• Antonyms</li> <li>• Social Studies Words</li> <li>• Base Words with <i>ing</i></li> </ul>	
<b>7. Informational &amp; Study Skills</b> <ul style="list-style-type: none"> <li>• Parts of a Book</li> </ul>	<b>7. Informational &amp; Study Skills</b> <ul style="list-style-type: none"> <li>• Following Instructions</li> </ul>	<b>7. Informational &amp; Study Skills</b> <ul style="list-style-type: none"> <li>• Using a Library</li> <li>• Fiction/Nonfiction</li> <li>• Card Catalog</li> <li>• ABC Order</li> </ul>	<b>7. Informational &amp; Study Skills</b> <ul style="list-style-type: none"> <li>• Reading a Picture Map</li> </ul>	<b>7. Informational &amp; Study Skills</b> <ul style="list-style-type: none"> <li>• Reading a Map</li> <li>• Using a Glossary</li> </ul>	
<b>8. Writing</b> <ul style="list-style-type: none"> <li>• Write about Animals</li> <li>• Write about Things at School</li> <li>• Story Endings</li> </ul>	<b>8. Writing</b> <ul style="list-style-type: none"> <li>• Write about animals and bugs</li> <li>• Alliterations</li> </ul>	<b>8. Writing</b> <ul style="list-style-type: none"> <li>• Write about a Favorite Season</li> <li>• Write about a Favorite Food</li> <li>• Write about a trip</li> </ul>	<b>8. Writing</b> <ul style="list-style-type: none"> <li>• Write Answers to Questions</li> <li>• Write Sentences on a Topic</li> <li>• Write Sentences that ask Questions</li> </ul>	<b>8. Writing</b> <ul style="list-style-type: none"> <li>• Write Complete Sentences</li> <li>• Journal Entry</li> <li>• Paragraphs</li> <li>• Process Writing</li> <li>• Personal Narrative</li> </ul>	

<p><b>Theme 6:</b> <i>Animal Adventures</i> SOL 1.1-1.12</p>	<p><b>Theme 7:</b> <i>We Can Work It Out</i> SOL 1.1-1.12</p>	<p><b>Theme 8</b> <i>Our Earth</i> SOL 1.1-1.12</p>	<p><b>Theme 9:</b> <i>Special Friends</i> SOL 1.1-1.12</p>	<p><b>Theme 10:</b> <i>We Can Do It!</i> SOL 1.1-1.12</p>
<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics/Spelling/Decoding</i></li> <li>• <i>Predict and Infer</i></li> <li>• <i>Summarize</i></li> <li>• <i>Evaluate</i></li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics/Spelling/Decoding</i></li> <li>• <i>Predict and Infer</i></li> <li>• <i>Summarize</i></li> <li>• <i>Evaluate</i></li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics/Spelling/Decoding</i></li> <li>• <i>Predict and Infer</i></li> <li>• <i>Summarize</i></li> <li>• <i>Evaluate</i></li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics/Spelling/Decoding</i></li> <li>• <i>Predict and Infer</i></li> <li>• <i>Summarize</i></li> <li>• <i>Evaluate</i></li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics/Spelling/Decoding</i></li> <li>• <i>Predict and Infer</i></li> <li>• <i>Summarize</i></li> <li>• <i>Evaluate</i></li> </ul>
<p><b>1.Listening/Speaking/Viewing</b></p> <ul style="list-style-type: none"> <li>• <b>Listening for Enjoyment</b></li> <li>• <b>Compare and Contrast</b></li> <li>• <b>Viewing to Retelling</b></li> <li>• <b>Listening to Retell Information</b></li> </ul>	<p><b>1.Listening/Speaking/Viewing</b></p> <ul style="list-style-type: none"> <li>• <b>Group Discussions</b></li> <li>• <b>Conflict Resolution</b></li> <li>• <b>Reader’s Theatre</b></li> <li>• <b>Environmental Print</b></li> <li>• <b>Conversations</b></li> <li>• <b>Listening to Retelling</b></li> </ul>	<p><b>1.Listening/Speaking/Viewing</b></p> <ul style="list-style-type: none"> <li>• <b>Assessing and Evaluating</b></li> <li>• <b>Summarizing a Dramatizing a Story</b></li> <li>• <b>Monitoring Understanding</b></li> <li>• <b>Retelling</b></li> <li>• <b>Oral Reports</b></li> </ul>	<p><b>1.Listening/Speaking/Viewing</b></p> <ul style="list-style-type: none"> <li>• <b>Conflict Resolution</b></li> <li>• <b>Evaluating and assessing</b></li> <li>• <b>Conversations</b></li> <li>• <b>Personal information</b></li> <li>• <b>Visualizing</b></li> <li>• <b>Reader’s Theatre</b></li> </ul>	<p><b>1.Listening/Speaking/Viewing</b></p> <ul style="list-style-type: none"> <li>• <b>Assessing and Evaluating</b></li> <li>• <b>Give a Book Report</b></li> <li>• <b>Giving Directions</b></li> <li>• <b>Listening to retellings</b></li> <li>• <b>Compare and contrast stories</b></li> <li>• <b>Giving and Following Directions</b></li> </ul>

<p><b>Theme 6:</b> <i>Animal Adventures</i> SOL 1.1-1.12</p>	<p><b>Theme 7:</b> <i>We Can Work It Out!</i> SOL 1.1-1.12</p>	<p><b>Theme 8:</b> <i>Home Sweet Home</i> SOL 1.1-1.12</p>	<p><b>Theme 9:</b> <i>Special Friends</i> SOL 1.1-1.12</p>	<p><b>Theme 10:</b> <i>We Can Do It</i> SOL 1.1-1.12</p>
<p><b>2.Spelling/Phonics/Decoding</b></p> <ul style="list-style-type: none"> <li>Long O Vowel Sound</li> <li>Long I Vowel Sound</li> <li>Long E Vowel Sound</li> </ul> <p><i>Using e, ee, ea</i></p> <ul style="list-style-type: none"> <li>Words with ay sound</li> </ul>	<p><b>2.Spelling/Phonics/Decoding</b></p> <ul style="list-style-type: none"> <li>Long O Vowel sounds using <i>ou, and ow</i> patterns</li> <li>Vowel sounds in <i>book</i></li> <li>Vowel sounds in <i>moon</i></li> </ul>	<p><b>2.Spelling/Phonics/Decoding</b></p> <ul style="list-style-type: none"> <li>Segmenting phonemes</li> <li>Base Words and Endings ( <i>s, -ed, -ing</i> )</li> <li>Vowel Pairs <i>Ow, and Ow (ou)</i></li> <li>Sound</li> <li>Spelling words with <i>-ed</i> and <i>-ing</i> endings</li> </ul>	<p><b>2.Spelling/Phonics/Decoding</b></p> <ul style="list-style-type: none"> <li>Manipulating phonemes</li> <li>Long I Vowel Sound spelled with <i>y</i></li> <li>Base words and endings (-es, ies)</li> <li>Vowel Pairs (<i>oi, oy, aw, au</i>)</li> <li>Adding <i>es</i> to naming words</li> <li>Vowel Sound in <i>coin</i></li> </ul>	<p><b>2.Spelling/Phonics/Decoding</b></p> <ul style="list-style-type: none"> <li>Manipulating phonemes</li> <li>R-controlled words (<i>or, ore, er, ir, ur, ar, )</i></li> <li>Base words and endings</li> <li>-er, est</li> <li>Vowel + <i>r</i> sound in store and car</li> </ul>
<p><b>3. High Frequency Word</b></p> <ul style="list-style-type: none"> <li>Recognize Basic Sight Words</li> </ul>	<p><b>3. High Frequency Word</b></p> <ul style="list-style-type: none"> <li>Recognize Basic Sight Words</li> </ul>	<p><b>3. High Frequency Word</b></p> <ul style="list-style-type: none"> <li>Recognize Basic Sight Words</li> </ul>	<p><b>3. High Frequency Word</b></p> <ul style="list-style-type: none"> <li>Recognize Basic Sight Words</li> </ul>	<p><b>3. High Frequency Word</b></p> <ul style="list-style-type: none"> <li>Recognize Words</li> </ul>
<p><b>4. Comprehension</b></p> <ul style="list-style-type: none"> <li>Story Structure</li> <li>Making Predictions</li> <li>Noting Details</li> </ul>	<p><b>4. Comprehension</b></p> <ul style="list-style-type: none"> <li>Sequence of Events</li> <li>Problem Solving</li> <li>Fantasy and</li> </ul>	<p><b>4. Comprehension</b></p> <ul style="list-style-type: none"> <li>Categories/Classify</li> <li>Topics</li> <li>Main Idea</li> <li>Details/Summarize</li> </ul>	<p><b>4. Comprehension</b></p> <ul style="list-style-type: none"> <li>Story Structure</li> <li>Compare and contrast</li> <li>Noting Details</li> </ul>	<p><b>4. Comprehension</b></p> <ul style="list-style-type: none"> <li>Sequence of Events</li> <li>Making Predictions</li> </ul>

	<b>Realism</b>	<ul style="list-style-type: none"> <li>• <b>Drawing Conclusions</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Cause and Effect</b></li> </ul>
<p>Theme 6: <i>Animal Adventures</i> SOL 1.1-1.12</p>	<p>Theme 7: <i>We Can Work It Out!</i> SOL 1.1-1.12</p>	<p>Theme 8: <i>Home Sweet Home</i> SOL 1.1-1.12</p>	<p>Theme 9: <i>Special Friends</i> SOL 1.1-1.12</p>
<p>5. Grammar</p> <ul style="list-style-type: none"> <li>• Naming words for People</li> <li>• Animal Things</li> <li>• Places</li> <li>• Naming words for One or More</li> </ul>	<p>5. Grammar</p> <ul style="list-style-type: none"> <li>• Proper Nouns (people and animals)</li> <li>• Proper Nouns for Places and Things</li> <li>• Pronouns</li> </ul>	<p>5. Grammar</p> <ul style="list-style-type: none"> <li>• Action Words</li> <li>• Present Tense</li> <li>• Action Words with -ed</li> </ul>	<p>5. Grammar</p> <ul style="list-style-type: none"> <li>• Using <i>is</i> and <i>are</i> in sentences</li> <li>• Using <i>wzs</i> and <i>were</i> in sentences</li> <li>• Describing what you see</li> </ul>
<p>6. Vocabulary</p> <ul style="list-style-type: none"> <li>• Alphabetical Order</li> <li>• Fruits and Vegetables</li> <li>• Rhyming Words</li> <li>• Expressions of Surprise</li> <li>• Parts of the Body</li> <li>• Animal Action Words</li> </ul>	<p>6. Vocabulary</p> <ul style="list-style-type: none"> <li>• House Words</li> <li>• City Words</li> <li>• Friendship Words</li> <li>• Words with Multiple Meanings</li> <li>• Syllabication</li> <li>• Categorizing</li> </ul>	<p>6. Vocabulary</p> <ul style="list-style-type: none"> <li>• Compound Words</li> <li>• Nature Words</li> <li>• Science Words</li> <li>• Color and Pattern Words</li> <li>• Homophones</li> <li>• Words that describe Apple Products</li> </ul>	<p>6. Vocabulary</p> <ul style="list-style-type: none"> <li>• Conflict Resolutions</li> <li>• Family activity Words</li> <li>• Feeling Words</li> <li>• Possessive Pronouns</li> <li>• Bird words</li> </ul>
<p>7. Informational &amp; Study Skills</p> <ul style="list-style-type: none"> <li>• Parts of a Book</li> <li>• Captions</li> <li>• Headings</li> </ul>	<p>7. Informational &amp; Study Skills</p> <ul style="list-style-type: none"> <li>• Reading a Diagram</li> </ul>	<p>7. Informational &amp; Study Skills</p> <ul style="list-style-type: none"> <li>• Reference Resources</li> <li>• Locating</li> </ul>	<p>7. Informational &amp; Study Skills</p> <ul style="list-style-type: none"> <li>• Using a dictionary</li> </ul>
			<p>7. Informational &amp; Study Skills</p> <ul style="list-style-type: none"> <li>• Reading a Chart</li> </ul>
			<p>5. Grammar</p> <ul style="list-style-type: none"> <li>• Describing What we Hear</li> <li>• Describing words for taste, smell, and feel</li> <li>• Comparing (-er, -est)</li> </ul>
			<p>6. Vocabulary</p> <ul style="list-style-type: none"> <li>• Prefixes (<i>dis-</i>, <i>re-</i>)</li> <li>• Figurative Language</li> <li>• Content Area Words</li> <li>• Math Words</li> <li>• Ordinal Number Words</li> <li>• Clothing Words</li> <li>• Comparisons</li> <li>• Suffix(-ly)</li> </ul>

<ul style="list-style-type: none"> <li>• Chapter Headings</li> <li>• Index</li> </ul>		<ul style="list-style-type: none"> <li>• Information Gathering Information</li> </ul>		
<p>Theme 6: <i>Animal Adventures</i> SOL 1.1-1.12</p>	<p>Theme 7: <i>We Can Work It Out!</i> SOL 1.1-1.12</p>	<p>Theme 8: <i>Home Sweet Home</i> SOL 1.1-1.12</p>	<p>Theme 9: <i>Special Friends</i> SOL 1.1-1.12</p>	<p>Theme 10: <i>We Can Do It</i> SOL 1.1-1.12</p>
<p>8. Writing</p> <ul style="list-style-type: none"> <li>• Write about a Favorite Season</li> <li>• Write about a Favorite Food</li> <li>• Write about a trip</li> </ul>	<p>8. Writing</p> <ul style="list-style-type: none"> <li>• Writing clearly with naming words</li> <li>• Writing a message</li> <li>• Writing an invitation</li> <li>• Process writing</li> <li>• Write a Story</li> </ul>	<p>8. Writing</p> <ul style="list-style-type: none"> <li>• Writing learning logs</li> <li>• Informational paragraph</li> <li>• Process Writing</li> <li>• Writing with Action Words</li> <li>• Research Report</li> </ul>	<p>8. Writing</p> <ul style="list-style-type: none"> <li>• Write a response to literature</li> <li>• Complete Sentences</li> <li>• Write a comparison</li> <li>• Write a friendly letter</li> <li>• Process writing</li> </ul>	<p>8. Writing</p> <ul style="list-style-type: none"> <li>• Write a Book Report</li> <li>• Writing clearly with describing words</li> <li>• Thank You Notes</li> <li>• Process Writing</li> <li>• Writing Instructions</li> </ul>